

University of Wisconsin-Stevens Point
Department of History

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Fall 2021
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History 102, Section 1
455 CCC
Office Hours: M 1-2 and T 9-10
and by appointment

COVID POLICIES:

“All students, employees and visitors to any UW-Stevens Point campus or facility will be required to wear face coverings when inside campus buildings and enclosed spaces with others outside of your household (e.g., in a UWSP vehicle). This policy is in effect until further notice.”

Course/General Education Description:

History 102: World History 1500 to Present: Major patterns of human society and civilization in the modern and contemporary eras, analyzing social and political institutions as well as cultural and religious traditions in Africa, Asia, Europe, Latin America, and the Middle East.

Learning Outcomes for Historical Perspectives:

- Use primary sources as evidence to answer questions about historical change
- Describe differences among interpretations of the past
- Analyze institutional and cultural changes in one or more human societies over time

Course Requirements:

- **Required Readings:** At Text Rental, UWSP Bookstore: *Worlds Together, Worlds Apart, Volume 2: From 1000CE to the Present*, Tignor, Adelman, et al

Assignments:

- **Midterm Exam: 25%** (IDs and essays – taken in class)
IDs and possible essays will be distributed one week before the exam. I selected the IDs. One essay from those distributed will be randomly selected the day of the exam. Except in extraordinary circumstances, no makeups will be offered
- **Five primary source exercises: each at 10** for a total of 50%
- **Final Exam: 25%** (IDs and essays – taken during the scheduled exam period during finals week). Same format as the midterm exam, although more IDs and essays will be tested.

Absence policies:

The Department of Education requires that we take attendance daily for financial aid reasons. I will distribute a sign in sheet at each class to keep this record. That said, during these times of Covid, I will work with students who are ill or need to quarantine. That does NOT mean online

or Zoom class alternatives, but make-ups and extensions will be possible on a case-by-case basis for Covid related issues and other documented emergencies.

The university will be monitoring attendance and – again, university policy – instructors are required to do a seating chart. I will have to record who is in class on the Canvas Attendance program so that if contact tracing become necessary, the university can do this quickly. Once you find a seat at the first class meeting, do not change where you sit during the semester!

Grade distribution: percentages that fall into these numerical ranges will receive these letter grades:

F = below 60

D = 60

D+ = 68

C- = 70

C = 73

C+ = 78

B- = 80

B = 83

B+ = 88

A- = 90

A = 93

Special Accommodations:

The [Americans with Disabilities Act \(ADA\)](#) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can.

For more information, please visit the Disability Services Office, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here:

<http://www4.uwsp.edu/special/disability/>

Communication and Technology:

Phones: Turn off your cell phones during class. Not only is it a guarantee you are missing course information, but it is distracting for me who can see you are on the phone.

Laptops: I do permit the use of laptops in class but if you are discovered using your computer for something other than note-taking, you will be asked to leave the class. I do not permit recording of lectures unless you discuss this with me in advance.

Classroom Etiquette and Integrity:

If you come to class late, please take a seat near the door so you do not disturb your colleagues. If you must leave class early, please tell me before class and take a seat near the door so you do not disrupt the class as you leave. If you have a question during class, please feel free to raise your hand during the lecture.

Academic Integrity: This course follows university practice concerning academic misconduct and plagiarism. This means that all work you submit is your work and your work alone. Please review the **UWSP Community Bill of Rights and Responsibilities for further details**. UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to <http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx>

The **Rights and Responsibilities** document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

All updates and changes will be posted on CANVAS. Please refer to that learning platform.

Course Calendar:

<u>Date</u>	<u>Topic/Activity</u>	<u>Reading to be done before class</u>
Sept. 8	Welcome and Introduction	
Sept. 13	Trade and Atlantic World	Worlds Together, Worlds Apart pp. 444-56
Sept. 15	Europe in Transition	pp. 456-60; 508-15
Sept. 20	Rival Empires	pp. 460-88
Sept. 22	Atlantic Slave Trade Primary Source #1 Due	pp. 488-96
Sept. 27	Asian Dynastic Trade	pp. 496- 08
Sept. 29	Asian Politics and Culture	pp. 519-35
Oct. 4	Enlightenment, Science and Humanity	pp. 535-51
Oct. 6	Enlightenment, cont. Primary Source #2 Due	

Oct. 11	Revolutions	pp. 555-74
Oct. 13	Industrialization and Liberal Reform	pp. 574-82
Oct. 18	MIDTERM REVIEW	
Oct. 20	MIDTERM EXAM IN CLASS	
Oct. 25	Reactions to Western Liberalism	pp. 582-91; 595-619
Oct. 27	Imperialism and Responses Primary Source #3	pp. 619-37; 648-58
Nov. 1	Nationalism and Empire	pp 637-42; 658-65
Nov. 3	New Configurations in Humanity and Society	pp. 642-48; 670-80
Nov. 8	Global Challenges at the end of the Century Primary Source #4 Due	pp. 681-703
Nov. 10	World War I	pp. 707-15
Nov. 15	Revolution and Economic Crises	pp. 715-22; 737-45
Nov. 17	Authoritarianism and Totalitarianism	pp. 722-37
Nov. 22	World War II	pp. 749-52; 753-7
Nov. 24	CATCH UP DAY	
Nov. 29	The Holocaust	pp. 752-3
Dec. 1	Cold War and Decolonialization	pp. 738-45; 757-72
Dec. 6	Three Worlds Primary Source #5 Due	pp. 772-85 and Epilogue
Dec. 8	FINAL EXAM REVIEW	
Dec. 13	FINAL EXAM, 12:30-2:30	